

# Gifted and Talented

## ACADEMICS

### Parent Nomination Form

Student's Name \_\_\_\_\_

Today's Date \_\_\_\_\_

Current Grade Level \_\_\_\_\_

Birthdate \_\_\_\_\_ Age \_\_\_\_\_

Parent/Guardian making nomination: \_\_\_\_\_

Relationship to child: \_\_\_\_\_

Home address: \_\_\_\_\_

Phone number: (\_\_\_\_) \_\_\_\_\_

Email address: \_\_\_\_\_

Area(s) in which child is being nominated (Check all that apply):

\_\_\_\_\_ Intellectually Gifted

\_\_\_\_\_ Academically Able- (Subject specific, not overall)

Subject(s):

\_\_\_\_\_

Reason for Nomination (Short narrative stating related to program nomination):

**Additional Comments:**

**PLEASE COMPLETE PAGE 2 (CHECKLIST)**

Please return the completed form to Karen Reddin, GT Coordinator

Student's Name \_\_\_\_\_ Today's Date \_\_\_\_\_

**DUE BACK TO MRS. REDDIN , GT Coordinator**

## ACADEMIC EXCEL

### Parent Identification Check List for Intellectually Gifted and Academically Able

*Please rate your child on the characteristics listed below using the following scale:*

*5 = very much like my child*

*4 = somewhat like my child*

*3 = not sure*

*2 = somewhat unlike my child*

*1 = not at all like my child*

	Not at all		Very much		
	1	2	3	4	5
1. My child asks a lot of insightful and unusual questions	1	2	3	4	5
2. My child prefers to spend time with older children/adults rather than spend time with age peers	1	2	3	4	5
3. My child often reads for fun	1	2	3	4	5
4. My child is self-critical	1	2	3	4	5
5. My child is difficult to distract when interested in something	1	2	3	4	5
6. My child is emotionally sensitive	1	2	3	4	5
7. My child displays empathy toward others	1	2	3	4	5
8. My child seems to have creative/unique ideas	1	2	3	4	5
9. My child frequently insists on explanations	1	2	3	4	5
10. My child seldom finds school work to be difficult	1	2	3	4	5
11. My child seems to know a lot about many different things	1	2	3	4	5
12. My child shows strong feelings and opinions	1	2	3	4	5
13. My child asks questions, discusses details, and elaborates	1	2	3	4	5
14. My child welcomes a challenge	1	2	3	4	5
15. My child is keenly observant of details	1	2	3	4	5

Total \_\_\_\_\_