

*Parent Nomination*

**MUSIC EXCEL/GT MUSIC**

**Identification Checklist for the Musically Talented  
Vocal and/or Composition**

Please complete the following information and return to Mrs. Reddin, Gifted Program Coordinator.

Student's Name \_\_\_\_\_ Today's Date \_\_\_\_\_  
Current Grade Level \_\_\_\_\_ Homeroom Teacher \_\_\_\_\_  
Parent/Guardian making nomination: \_\_\_\_\_  
Relationship to child: \_\_\_\_\_  
Home address: \_\_\_\_\_  
Phone number: (\_\_\_\_) \_\_\_\_\_ Email address: \_\_\_\_\_

I am nominating my child for: \_\_\_\_\_ Vocal Music Excel \_\_\_\_\_ GT Music (composition-based)  
(Grades 4-8 only)

Please circle a number, 0 to 4, based on your observation of the child. Note that both positive and negative behaviors (listed below with characteristics and abilities) can be consistent with the characteristics and abilities being observed. You need not see all of the behaviors mentioned to mark a particular characteristic. If you would like, put a check next to those behaviors within each characteristic which you see most often. Please read all behaviors before checking each characteristic.

0 = not observable                      2 = occasionally                      4 = almost always  
1 = seldom                                      3 = frequently

**CHARACTERISTICS AND ABILITIES - Musically Talented**

- 1. Understands and applies musical elements 0 1 2 3 4
  - discriminates and responds to variations in music
  - grasps new musical concepts quickly
  - often involved in musical activities (i.e., humming, tapping)
- 2. Possesses tonal understanding 0 1 2 3 4
  - can recognize and/or repeat melodic or harmonic lines with accuracy
  - can memorize songs easily
- 3. Shows interest and appreciation in music 0 1 2 3 4
  - uses leisure time for musical activities
  - shows maturity beyond chronological age (i.e. ability to concentrate)
  - becomes totally absorbed in musical tasks
  - evaluates the work of others
- 4. Musically Adept 0 1 2 3 4
  - plays one or more instrument and/or sings well
  - composes tunes or lyrics
  - successful at musical performance
  - is able to direct musical group
  - may avoid practice, possesses fear of failure relative to expectations
- 5. Outstanding musical interest 0 1 2 3 4
  - high level or musical participation

**Total** \_\_\_\_\_

**STUDENTS IN GRADES 4-8:** The audition process will take place in the fall (beginning of the school term).  
**STUDENTS IN GRADES K-3:** Teachers will monitor their music progress and meet their needs through differentiation in the classroom.